

A STUDY ON AI-POWERED TRAINING PROGRAMS FOR EMPLOYEE SKILLS WITH REFERENCE TO GENPACT

^{#1}Mrs. M. A. SHARMILA, *Assistant Professor,*

^{#2}S. PREETHI REDDY, *PG Student,*

Department of MBA,

J.B. INSTITUTE OF ENGINEERING & TECHNOLOGY (AUTONOMOUS), HYDERABAD.

ABSTRACT: Genpact is transforming the landscape of employee training. The rapid advancement of technology and the varied learning objectives frequently surpass the capabilities of traditional training approaches. Genpact's AI-driven solutions facilitate personalized learning tailored to an individual's performance, skill gaps, and preferable learning modalities. These technologies support learning by providing tailored information, prompt feedback, and compelling experiences. Enhanced productivity, expedited skill development, and increased employee engagement are the resulting outcomes. These initiatives promote continuous learning and professional growth, ensuring that employees' competencies align with the organization's objectives and future requirements.

Keywords: Personalized Learning, Skill Gap Analysis, Adaptive Training Systems, Workforce Upskilling and Performance Analytics

1. INTRODUCTION

Artificial intelligence (AI) is no longer just a term; it is revolutionizing company growth and employee education. Because they are impersonal, labor-intensive, and fail to take into account the unique requirements of each employee, traditional training approaches may seem dated in the modern, fast-paced corporate world. The use of artificial intelligence (AI) in training is changing the face of education by tailoring lessons to each student's unique strengths, weaknesses, interests, and aspirations. Instead of a one-size-fits-all approach, employees now receive training that is specific to their needs and goals for professional growth. Learning becomes more engaging and significant as a result of this adjustment, which also increases efficiency.

Modern tools like predictive analytics, natural language processing, and machine learning are essential to these endeavors. Machine learning can figure out what kind of exercises, simulations, or classes would be most beneficial by looking at user input and historical results. Conversational learning via chatbots or virtual assistants is made possible by natural language processing, which turns instruction into an interactive experience. To make sure training is proactive and focused on strategy, firms might utilize predictive analytics to anticipate future skill demands based on market trends.

Among the many benefits of AI-driven training, the capacity to offer extensive personalization stands out. Workers are free to advance at their own speed, focusing on what they feel needs the greatest attention. Because they feel their unique needs are being addressed, students show increased motivation and retention of information when this



personalized approach is used. Consequently, businesses witness a marked uptick in employee engagement, a culture of lifelong learning that is fostered, and verifiable increases in employee competencies.

In addition, AI also makes use of real-time feedback. Managers and HR departments can gain valuable insights into the effectiveness of different initiatives through AI analytics, which allows for strategic improvements and training investments that yield real results. Continuous monitoring helps skills development by enabling systems to find errors and suggest fixes quickly.

OBJECTIVES OF THE RESEARCH:

- To find out how staff skills and competences can be enhanced through training programs that are driven by AI.
- To look into AI's potential for tailoring training to different groups of workers.
- To learn how AI-powered training affects efficiency and effectiveness in the workplace.
- Discovering the primary benefits of integrating AI technologies into corporate growth and education.
- To examine how workers perceive and respond to training initiatives powered by artificial intelligence.
- To find out how well AI training programs filled up particular skill shortages.
- in order to research how AI-powered training affects professional growth and promotion.
- To comprehend the strategic function of AI in encouraging businesses to engage in continuous learning.

2. REVIEW OF LITERATURE

N Madhumithaa. (2025): Madhumithaa's work investigates the potential impact of AI on staff training and education through the formulation of personalized professional development plans. AI formulates customized training programs by evaluating performance data, professional objectives, and learning preferences. This method positively influences employee engagement, loyalty, and job satisfaction by fostering a sense of value and support among workers. The report also addresses data security and the imperative of ongoing enhancement to ensure operational efficiency. This article utilizes real-world case studies to illustrate how AI can assist businesses in aligning employee development with organizational objectives.

Zielinski, D. (2024): Zielinski discovered that companies are investing in training programs to address the growing need for AI expertise. These programs offer a comprehensive array of courses, from fundamental to advanced levels, ensuring that personnel at all tiers can adapt. Increased engagement, enhanced productivity, and heightened inventiveness are among the numerous significant advantages. Nonetheless, issues like as insufficient resources and inadequately educated personnel continue to prevail. The paper outlines best practices for delivering training appropriate for a diverse workforce. By addressing these concerns, firms



may enhance their AI capabilities and facilitate employee success in the evolving digital workplace of the future.

Lu, L. (2024): research centers on the influence of AI on the training of hotel employees. Individuals can more readily cultivate technical and interpersonal abilities through the utilization of tools such as virtual simulations, adaptive learning systems, and performance analytics. The paper discusses the benefits, which encompass enhanced efficiency for multinational hotel networks, expedited feedback, and quantifiable skill enhancement. Enhanced customer service and elevated return rates are attainable, as evidenced by case studies. Ongoing issues encompass individuals lacking technical proficiency, exorbitant costs, and the requirement for frequent alterations. Data security, employee training, and infrastructure investment are three domains emphasized by regulatory recommendations as essential for fostering environmentally sustainable AI utilization.

Nurlia, Daud, I., & Rosadi, M. E. (2023): This research focuses on AI training methodologies and organizational transformation to examine the impact of AI implementation on employee productivity. Partial Least Squares Structural Equation Modeling was employed to examine the relationships among seventy employees of the Regional Secretariat of Pontianak. The findings indicate a favorable association among AI adoption, training, adaptation, and production. The findings emphasize the necessity of creating methods to amalgamate AI training with organizational adaptability for optimal results. Effectively maneuvering through swiftly changing digital landscapes necessitates that companies remain agile to circumvent technological obstacles, enhance efficiency, and prepare for future prosperity.

Chowdhury, S. A. (2023): Chowdhury, assisted by HR specialists, researched the impact of AI on employees' professional development chances. The research indicates that the coordinated efforts of human instructors and AI tools can boost learning outcomes, classroom engagement, and overall workforce development. Consequently, promoting lifelong learning is essential, and artificial intelligence possesses the capacity to enhance training accessibility by diminishing or eradicating geographical and temporal constraints. The research indicates that risk management requires meticulous consideration, despite the evident advantages of AI in personalization and efficiency. Finally, it emphasizes that Human Resources must ensure the efficacy and sustainability of AI-driven training.

Kostyrin, E. V. (2022):. This literature research examines the application of AI models across several stages of the employee lifecycle (ELM). The phases encompass recruitment, onboarding, performance evaluations, employee retention, and ultimately, termination. The authors examine 23 articles to identify the most often employed artificial intelligence algorithms, including Neural Networks, Random Forest, and Support Vector Machines, in ELM processes. The evaluation asserts that these AI models facilitate improved decision-making by offering data-driven insights into staff performance and potential areas for enhancement. The discussion also encompasses data security issues and the imperative for transparency in AI-generated decisions, which are among the numerous hurdles related to AI adoption in ELM. The report recommends other research areas, including the development of AI models capable of comprehending and forecasting employee actions and results.



McAfee, A. (2022). : This essay by Brynjolfsson and McAfee examines the subject of the Fourth Industrial Revolution. This illustrates the convergence of digital, biological, and physical realms through the use of technologies such as biology, robotics, and artificial intelligence. They analyze the effects of these technologies on many industries and organizational frameworks. The authors assert that for organizations to thrive, they must embrace digital transformation, engage in staff development, and cultivate an environment that stimulates creativity. In their opinion, it is the government's duty to enact legislation that fosters technological advancement while addressing social challenges such as injustice and unemployment.

Arntz, M., Gregory, T., & Zierahn, U. (2021). : This research examines the potential effects of robotics on employment in developing countries, specifically in South Africa. The authors evaluate the feasibility of automation across various occupations by scrutinizing extensive employment data. Although certain firms exhibit significant vulnerability, others may derive advantages from evolving technologies. The paper emphasizes the necessity for laws to advance education and training in skills that are challenging, if not unfeasible, to automate. The importance of endorsing industries that might offer refuge for displaced persons and create new employment opportunities is emphasized.

Brynjolfsson, E. (2020). : Examines the impact of AI and robotics on the employment landscape. Although these instruments possess the capacity to enhance the economy, they concurrently introduce challenges such as escalating inequality and job displacement, which are emphasized alongside the prospective advantages. The authors emphasize the importance of quality education and training programs to equip individuals for a technology-driven future. Their insistence on continuous learning and adaptation enables communities to maximize technological advancements while mitigating dangers and guaranteeing equitable benefits for all.

Lin, P. (2020): Lin examines the capacity of AI for effective teaching in basic and secondary educational settings. The research proposes techniques to incorporate AI concepts to enhance the accessibility and engagement of basic courses. This was ascertained through conversations with fifteen educators. The findings underscore the need of utilizing historical knowledge to provoke discussions on data and ethics, as well as to foster collaboration and introspection. Educators would significantly benefit from a sample lesson plan demonstrating the application of artificial intelligence (AI) in disciplines beyond computer science. The research emphasizes the importance of teacher involvement to ensure that AI education is accessible, pertinent, and aligned with students' interests.

3. THEORETICAL FRAMEWORK

Workplace advancement is changing as a result of AI-driven training. Instead of depending on generic, standard programs, these systems leverage AI to provide learning experiences that are personalized to each person's requirements and career aspirations. It is possible that AI might detect skill gaps by analyzing performance data and comments and then immediately deliver relevant interactive modules, simulations, or courses. Because of this, learning



becomes more effective because it becomes more pleasurable and memorable. When AI-driven training is adaptable, reasonable, scalable, and personalized, it's much easier to align employee growth with business goals. In the end, these programs create an interactive, data-driven learning space where workers can improve their performance, stay ahead of the competition, and learn new skills.

FEATURES OF AI-POWERED TRAINING PROGRAMS

Personalized Learning Paths: Artificial intelligence (AI) powered teaching allows everyone to learn in their own unique way. Instead of a one-size-fits-all program, employees get modules and resources that are tailored to their specific roles, goals, and skill sets. Employees learn more efficiently when they disregard prior knowledge and focus on the work at hand. Taking a more specific approach piques curiosity, speeds up progress, and gives learning new abilities a meaningful purpose.

Adaptive Learning: The use of adaptive learning technology allows for the modification of content kind, pace, and complexity in response to worker performance evaluations. If an employee is having trouble with a given topic, the system may offer extra practice problems or different ways to help them grasp. If a worker demonstrates remarkable performance, the program may skip over easier topics and go on to more advanced ones. This continuous transformation not only enhances learning efficacy but also ensures that every employee learns as much as they can.

Gamification and Engagement: Artificial intelligence (AI) enhances training by integrating game-like elements such as leaderboards, badges, point systems, exercises, and activities sourced from real-life scenarios. Because of these interactive features, which help with memory retention and give a sense of accomplishment, employees are motivated to finish modules. Incorporating game-like elements into learning makes it more enjoyable for employees and motivates them to keep learning new skills.

Real-Time Feedback: The quick availability of input is a major benefit of AI-driven training. Staff members can easily view their strengths, development areas, and suggested actions moving forward. This little help reinforces what they're learning by giving them a chance to fix mistakes before they become routines. Managers may see results right away, eliminating the need to wait for regular evaluations.

Predictive Analytics: Artificial intelligence makes use of predictive analytics to spot impending skill gaps before they escalate. The system can create new training programs to help employees adapt to changing job requirements based on trends, industry changes, and success measures. The growth of each employee should be in sync with the needs of the business if the workforce is to remain competitive and adaptive.

Automation and Efficiency: AI can take care of mundane jobs on its own, making training programs easier to implement. It manages meeting scheduling, task tracking, report generation, and action recommendation with little input from the user. By enhancing the effectiveness, scalability, and consistency of training, this frees up HR teams to focus on strategy. There is room for improvement in companies' transparency and job quality without sacrificing quantity.



4. METHODS OF EMPLOYEE TRAINING PROGRAM

Numerous opportunities exist for businesses to educate their employees. When instructing staff, the following methods are commonly employed:



On-the-Job Training: Work experience, both in and out of the office, is a great teacher. It can be a cost-effective and practical way to teach workers important skills for the workplace.

Classroom Training: Educational sessions can be held in person or online and are led by an instructor. Participants meet in a systematic way. It makes it easier for students to master difficult skills, like programming or project management, by putting them in a controlled learning environment and giving them one-on-one help from experienced facilitators.

E-Learning: Webinars and online courses are some of the digital channels that staff workers use to access training content. Because e-learning is easy to use and accessible from any location with an internet connection, employees can finish training courses whenever it is convenient for them.

Coaching/Mentoring: Mentors are experienced individuals who work with employees to help them develop their skills and abilities while also offering guidance, feedback, and motivation. This personalized method is great for improving leadership and interpersonal skills, but it also helps with learning new things and climbing the corporate ladder.

Cross-Training: This form of training gives workers the chance to test out other roles within the company or learn new skills. Flexibility and adaptability in the workplace are enhanced through cross-training, which teaches people to do many jobs well and fill in for coworkers when needed.

Soft Skills Training: This training improves employees' interpersonal and verbal skills, which helps them deal with conflicts, help customers, and work well with others. Companies are starting to see the value of investing in "soft skills" training for their employees as a means to better deal with customer complaints and improve teamwork.

BENEFITS OF AI-POWERED TRAINING PROGRAMS

Enhanced Learning Retention: To keep employees interested and provide them the freedom to learn at their own pace, AI-driven training employs scenarios, games, simulations, and exams. This interactive method improves overall proficiency by bridging knowledge gaps and making the content more memorable, easier to understand, and more precise when applying skills.

Increased Productivity: When workers meet their individual learning needs through the acquisition of job-specific skills, their self-esteem and competence soar. Apps powered by AI

improve learning efficiency by doing away with monotonous chores and focusing on areas that need improvement. In the end, this helps the company succeed by decreasing learning cycles, increasing productivity, and improving job performance.

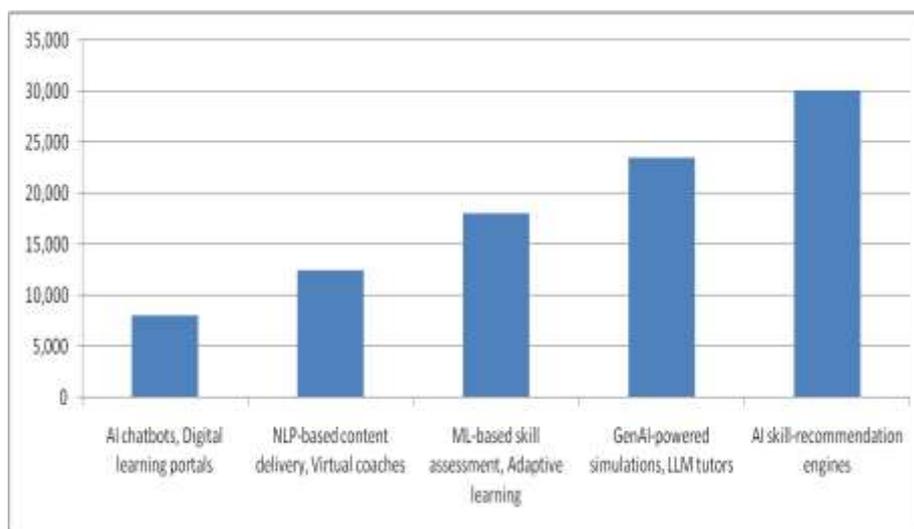
Cost-Effectiveness: It can be expensive to provide traditional training because of the need for classrooms, teachers, equipment, and constant supervision. These costs can be significantly reduced with the help of AI-powered tools that automate delivery, track progress, and offer rapid feedback. Companies can reliably and effectively train large groups of people with little extra work. By improving efficiency, speeding up learning, and decreasing mistakes, AI-driven training can boost worker progress in an efficient and scalable way.

Continuous Skill Development: As an alternative to relying just on seminars to acquire new abilities, AI-powered training encourages an attitude of continuous learning. Based on their accomplishments, career goals, and new market trends, employees are constantly given suggestions on how to improve their skills. This ongoing approach benefits the individual and the firm in the long run by making sure that employees are up-to-date on new procedures and technology, can quickly adapt to changing job needs, and can stay ahead of the competition.

5. DATA ANALYSIS AND INTERPRETATION

Table 1: Growth of AI-Powered Training Adoption at Genpact

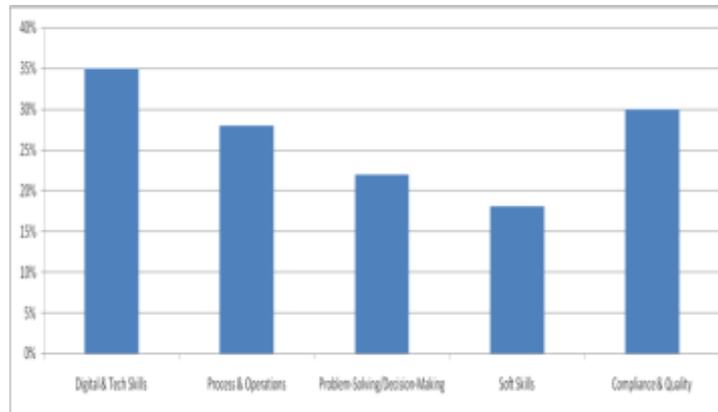
Major AI Tools Used	Employees Trained via AI Programs	% of Total Workforce
AI chatbots, Digital learning portals	8,000	22%
NLP-based content delivery, Virtual coaches	12,500	32%
ML-based skill assessment, Adaptive learning	18,000	45%
GenAI-powered simulations, LLM tutors	23,500	55%
AI skill-recommendation engines	30,000	68%



INTERPRETATION: In contrast to the 8,000 workers who utilize simple chatbots, 30,000 (or 68%) make use of more advanced AI recommendation systems. These major developments in AI learning technology may be good for the whole company.

Table 2: Skill Areas Improved Through AI Training

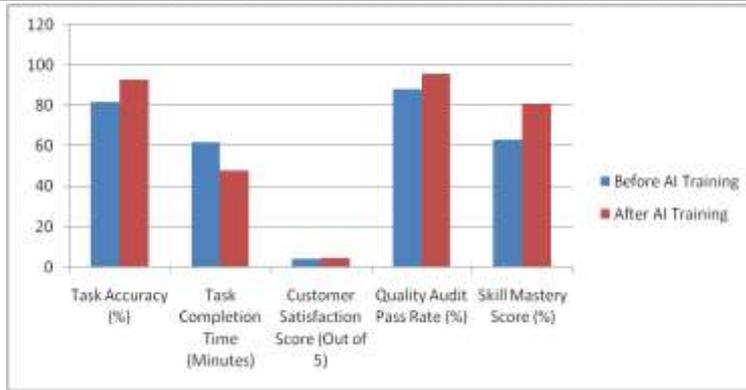
Skill Category	% Improvement (Average)	AI Training Method Used
Digital & Tech Skills	35%	Personalized AI learning paths
Process & Operations	28%	Workflow simulations
Problem-Solving/Decision-Making	22%	Scenario-based ML models
Soft Skills	18%	AI-driven communication coaching
Compliance & Quality	30%	Automated knowledge checks



INTERPRETATION: Training powered by AI greatly improved abilities, with digital and technical knowledge increasing by 35% and awareness of quality and compliance by 30%. The results showed that process and operations(28%), soft skills(18%), and problem-solving (22%), as well as other AI approaches like simulations, machine learning scenarios, personalized learning paths, and automated coaching, improved.

Table 3: Employee Performance Before & After AI Training

Metric	Before AI Training	After AI Training
Task Accuracy (%)	82	93
Task Completion Time (Minutes)	62	48
Customer Satisfaction Score (Out of 5)	4.1	4.5
Quality Audit Pass Rate (%)	88	96
Skill Mastery Score (%)	63	81



INTERPRETATION: There was a 4.2 point gain in customer satisfaction and a 4.5 point decrease in completion time, from 62 to 48 minutes. After AI was trained, performance saw a substantial improvement. There was an increase in competence from 63% to 81%, an improvement in workplace correctness from 82% to 93%, and an improvement in audit pass rates from 88% to 96%.

TABLE 4: Correlation Between AI Training Hours and Employee Performance

Variable Pair	Correlation Coefficient (r)	Relationship Strength
AI Training Hours vs Performance Score	0.78	Strong Positive
AI Training Hours vs Task Accuracy	0.72	Strong Positive
AI Training Hours vs Productivity (Tasks/Day)	0.69	Moderate-Strong
AI Training Hours vs Quality Audit Scores	0.63	Moderate Positive
AI Training Hours vs Employee Satisfaction	0.48	Moderate



INTERPRETATION: When it comes to AI training, there are always solid connections. Success ($r=0.78$) and job accuracy ($r=0.72$) are highly connected. Training hours had a small positive effect on productivity (0.69), quality (0.63), and satisfaction (0.48).

6. CONCLUSION

The use of AI in skill development programs has shown promising results in enhancing employee engagement, flexibility, and productivity. These systems use smart algorithms and

personalized learning routes to meet the needs of each student and accomplish organizational goals. Artificial intelligence (AI) boosts efficiency and effectiveness by letting you acquire new skills on the fly, get immediate feedback, and generate ideas from data. These programs make it easy for employees to gain practical skills, which in turn encourages creativity and gives the organization a competitive edge. Ignoring concerns like high implementation costs and the need for digital literacy, AI-driven training remains a revolutionary approach to making sure staff are knowledgeable, flexible, and future-ready.

REFERENCES

1. Arntz, M., Gregory, T., & Zierahn, U. (2021). The impact of automation on employment in developing countries: Evidence from South Africa. [Research].
2. Bessen, J. E. (2021). AI adoption and labor demand: Rethinking automation and employment outcomes.
3. Brynjolfsson, E. (2020). The impact of digital technologies and AI on workforce transformation. [Report].
4. Chowdhury, S. A. (2023). HR professionals' perspectives on the role of artificial intelligence in employee training and development.
5. Chowdhury, S. A. (2025). The transformative effects of AI on employee training and development programs. [Paper].
6. Chui, M., & Manyika, J. (2023). Long-term effects of artificial intelligence on work patterns and employment structures. [Report].
7. Kostyrin, E. V. (2022). Artificial intelligence applications across stages of the employee lifecycle: A systematic literature review. [Review].
8. Lin, P. (2020). Integrating artificial intelligence education into K–12 classrooms through teacher co-design.
9. Lu, L. (2024). AI-driven training in the hospitality sector: Applications, benefits, and challenges.
10. Manyika, J. (2020). AI and automation: Global employment implications and workforce trends. McKinsey Global Institute Report.
11. McAfee, A. (2022). Characteristics and implications of the Fourth Industrial Revolution: AI, robotics, and organizational transformation.
12. Madhumithaa, N. (2025). AI-enabled personalized development plans for employees in organizational settings.
13. Nurlia, Daud, I., & Rosadi, M. E. (2023). AI implementation and workforce productivity: The mediating roles of organizational adaptation and AI training.
14. Reddy, P., & Sharma, A. (2024). Artificial intelligence in corporate learning: Personalized and data-driven employee development. [Paper].
15. Spitzer, P., Kühl, N., & Goutier, M. (2022). Human–AI collaboration in training novice employees: A framework for knowledge transfer.
16. Worklytics Editorial Team. (2025). AI capability building blueprint: A strategic guide for organizational AI adoption. [Guide].



17. Zielinski, D. (2024). Addressing the AI skills gap: Organizational initiatives for employee upskilling and training. HR Magazine.

